

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>1<sup>st</sup> / 1<sup>st</sup></b>
<b>Course Name</b>	<b>Philosophical Awakening</b>	<b>Course Code:</b>	<b>PHI101</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>05</b>			<b>Total Sessions Hours:</b>	<b>75 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>50 Marks</b>		<b>End Term Exam:</b>	<b>50 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>To make students familiar with the essence of philosophy.</li> <li>To sensitize students to philosophy in everyday life.</li> <li>To understand the basic tenets of religions.</li> </ol>				
<b>Course Outcomes (CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Be aware of philosophy as an important branch of knowledge.				
<b>CO2</b>	To extract inherent philosophical dimensions to delve into them rationally.				
<b>CO3</b>	Students will able to apply philosophical insights to their daily life.				
<b>CO4</b>	Explain and defend a position on basic philosophical problems.				
<b>Pedagogy</b>	Interactive, discussion-based, student-centered, presentation.				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>
<b>Unit 1</b>	<b>Basic concepts of philosophy</b> <ol style="list-style-type: none"> <li>What is Philosophy: Basic introduction to philosophy (Russell's point of view)</li> <li>Why Philosophy: Philosophy in everyday life (J. Krishnamurti)</li> <li>Introduction to philosophy: Nature of philosophy, Branches</li> </ol> <b>Activity:</b> <ol style="list-style-type: none"> <li>Case analysis which will be based on class discussion</li> </ol>			15	CO1
<b>Unit 2</b>	<b>Philosophy in everyday life</b> <ol style="list-style-type: none"> <li>Philosophy of Human mind-body relation: Descartes</li> <li>Source of Knowledge: Correspondence, Coherence and Pragmatic</li> <li>Justice: meaning, Nature and definition (John Rawls and Plato)</li> </ol> <b>Activity:</b> Debate on current topics of class discussions.			20	CO1, CO3

Unit 3	<b>Philosophy of conduct</b> 1. Basic introduction to ethics: Normative ethics, Meta-ethics and applied ethics. 2. Human conduct: Moral, ethical and professional, definition of ethics, Moral, Immoral, Non-moral, value, descriptive vs prescriptive thinking 3. Ethical ideas: Egoism (Hobbes), Utilitarianism (Bentham and Mill), Deontology (Kant), Virtue ethics (Aristotle) <b>Activity:</b> Chart preparing on classification of ethics.	20	CO1, CO2, CO4
Unit 4	<b>Introduction to Philosophy of Religion</b> 1. Religion vs Dharma: Basic differences and similarities in different religions. 2. God: perception and definition, <b>different conceptions of God.</b> 3. Argument for the existence of God: Ontological, Cosmological, Teleological and Moral Argument. <b>Activity:</b> Comparative analysis between religions on God.	20	CO3,CO4

### CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1								2				1	
CO2	2	2							2				1	
CO3	1								2	1			1	
CO4	2	2							2				1	

*Strong contribution-3, Average contribution-2, Low contribution-1,*

### Suggested Readings:

<b>Text- Books</b>	1. Hick, John, 'Philosophy of Religion', Pearson Education India, 2015 2. Gauba, O.P., 'Social and Political Philosophy', Mayur Paperback, 2009 3. Masih, Y. , 'A Critical History of Western Philosophy: (Greek, Medieval and Modern)', Motilal Banarsidass, 2017 4. Frankena, K. William. Ethics
<b>Reference Books</b>	1. Kagan, Shelly., <i>Normative Ethics</i> , Dimensions of Philosophy series, 1997 2. <b>James Fieser., Metaethics, Normative Ethics, and Applied Ethics: Contemporary and Historical Readings</b>
<b>Para Text</b>	1. Introduction: Metaethics and Normative Ethics, <a href="https://www.researchgate.net/publication/290162434_Introduction_Metaethics_and_Normative_Ethics">David Copp, University of California, Davis.</a> <a href="https://www.researchgate.net/publication/290162434_Introduction_Metaethics_and_Normative_Ethics">https://www.researchgate.net/publication/290162434_Introduction_Metaethics_and_Normative_Ethics</a> 2. <a href="https://www.britannica.com/topic/utilitarianism-philosophy">https://www.britannica.com/topic/utilitarianism-philosophy</a> 3. <a href="https://plato.stanford.edu/entries/egoism/">https://plato.stanford.edu/entries/egoism/</a>  <b>Videos:</b> 1. <a href="https://www.youtube.com/watch?v=PLld8DCdl-o">https://www.youtube.com/watch?v=PLld8DCdl-o</a> 2. <a href="https://youtu.be/qMCeaXyrl7k">https://youtu.be/qMCeaXyrl7k</a> 3. <a href="https://www.youtube.com/watch?v=JFfiQJsUFL4">https://www.youtube.com/watch?v=JFfiQJsUFL4</a>

<b>Recapitulation &amp; Examination Pattern</b>		
<b>Internal Continuous Assessment:</b>		
<b>Component</b>	<b>Marks</b>	<b>Pattern</b>
<b>Mid Semester</b>	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5</b> mark. <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03</b> marks.
<b>Activity</b>	10	Will be decided by subject teacher.
<b>Class Test</b>	05	Contains <b>05</b> descriptive questions. Each question carries <b>01</b> mark.
<b>Online Test/ Objective Test</b>	05	Contains <b>10</b> multiple choice questions. Each question carries <b>0.5</b> mark.
<b>Assignment/ Presentation</b>	05	Assignment to be made on topics and instruction given by subject teacher.
<b>Attendance</b>	05	As per policy.
<b>Total Marks</b>	<b>50</b>	

**Course created by: Mr. Deepak Kumar**

Signature:

**Approved by: Koshy Tharakan**

Signature: 